

Seventh Grade Newsletter

April 20, 2026

News and Events

- Fun Friday permission slips are due Monday, April 6
- MSTEP testing is scheduled for April 21. Your child needs headphones/earbuds for testing. Please remind your child to charge their computer, have a good breakfast, and bring a snack for testing day.
- Pure Michigan Chaperone Meeting- Tuesday, May 5, at 5:30 pm in the Commons. This meeting is mandatory for chaperones, and open to parents as well. We will go over the itinerary and expectations, and complete paperwork for the trip.
- Please remember that any medications (prescription and over the counter) need to be approved by your child's doctor. Mrs. Link sent an email with the form recently. Please contact us if you need another copy.

[Photos](#) New pictures have been added to our album!

Curriculum Notes

ELA: Students are writing a Problem/Solution essay in class. They will learn how to take notes to avoid plagiarism by writing gist statements and fragments. Once they have read the articles, they will have time to discuss the content with peers to clarify their understanding of the problem and solution. Students chose their topic from a list; please take some time later this week to ask them about their topic. Talking about it can help them develop a deeper understanding.

Social Studies: This month in social studies, we will explore how legacies affect our world. Some legacies are things we can see, like buildings or inventions, while others are ideas, like language, religion, or cultural changes. We will also learn how legacies can shape laws and the ways people live together.

Science: We are focusing on photosynthesis and cellular respiration, and the connections between these two processes. Students are working in small groups to complete centers before adding these elements to their larger Cells R Us project.

Second Step Lessons

In this week's lesson, your child will learn how to take responsibility for their actions in a conflict and make things right.

Question: Discuss with your child a time in your life when you had to take responsibility for your role in a conflict. What did you do to make things right and repair the harm?

In next week's lesson, your child will apply the skills and knowledge they've learned in this unit to create a tip sheet for resolving conflicts.

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